

SANSKAR SCHOOL
GRADE-3
Assignment - 32
Date: Thursday 10th February, 2022

English-

Task 1

Classwork :Do the given worksheet.

Name:	Date:	Class:
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Opposites



Rewrite the sentences using the opposite word for each underlined word.

1. The kind woman was walking up the hill.
2. Anna was happy when it was a hot and dry day.
3. The ugly witch flew high in the sky at Halloween.
4. A large, spotty frog jumped slowly into the river.
5. The small cupcakes were put into the top shelf of the oven.
6. David's mammy was very angry when he lost his new boots.
7. During the night, the fast mouse ran around the large garden.

Homework: Do the given worksheet.

Grammar

Opposite Adjectives



The dress is cheap.
The dress is expensive.

Re-write these sentences using opposite adjectives.

empty
cheap
slow
inconvenient
noisy
uncomfortable

1. Mary's coat is expensive.

2. Peter's chair is comfortable.

3. The supermarket is crowded.

4. The train is fast.

5. The bus stop is convenient for me.

6. The library is always quiet.

Task 2:

Picture Composition

Write creatively about the place/organisation shown in the picture in 80-100 words.



MATHS-

Task 1

Class Work- Do questions 1 to 5 in notebook.

Home Work- Do questions 6 to 8.

U: Story sums

1. An aeroplane can carry 385 passengers. How many passengers can 24 such planes carry?

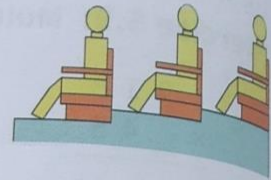
One aeroplane carries 385 passengers

So 24 aeroplanes can carry $24 \times 385 =$ _____ passengers



2. Multiply the largest 3-digit number by the largest 1-digit number.

3. In a cinema theatre, there are 136 rows of chairs. In each row there are 72 chairs. How many chairs are there in all?



4. There are 7 days in a week and there are 52 weeks in a year. How many days are there in a year?

5. There are 236 pages in a notebook. How many pages are there in 38 such notebooks?



6. There are 9 packets of erasers, each containing 100 erasers. How many erasers are there in all?



7. There are 285 sweets in a tin. How many sweets are there in 35 tins?



8. In a coconut grove, there are 36 rows of coconut trees. In each row, there are 250 trees. How many coconut trees are there in the grove?



Task 2

Do the given worksheet.

Class Work- Do questions A, B, C in notebook.

Home Work- Do questions D, E in notebook.

Multiply using multiplication tables.

- A. 1) $2 \times 12 =$ 2) $3 \times 13 =$ 3) $4 \times 12 =$ 4) $5 \times 20 =$
5) $3 \times 12 =$ 6) $7 \times 13 =$ 7) $2 \times 13 =$ 8) $9 \times 12 =$
9) $4 \times 13 =$ 10) $5 \times 12 =$ 11) $7 \times 12 =$ 12) $6 \times 13 =$
13) $8 \times 12 =$ 14) $5 \times 13 =$ 15) $9 \times 13 =$ 16) $8 \times 13 =$

- B. 1) $3 \times 14 =$ 2) $3 \times 15 =$ 3) $7 \times 14 =$ 4) $5 \times 11 =$
5) $2 \times 15 =$ 6) $8 \times 15 =$ 7) $6 \times 15 =$ 8) $2 \times 11 =$
9) $9 \times 14 =$ 10) $4 \times 14 =$ 11) $9 \times 20 =$ 12) $8 \times 14 =$
13) $2 \times 14 =$ 14) $4 \times 15 =$ 15) $6 \times 14 =$ 16) $7 \times 15 =$

- C. 1) $2 \times 16 =$ 2) $3 \times 17 =$ 3) $4 \times 11 =$ 4) $7 \times 16 =$
5) $2 \times 17 =$ 6) $8 \times 17 =$ 7) $4 \times 17 =$ 8) $5 \times 17 =$
9) $8 \times 16 =$ 10) $3 \times 16 =$ 11) $9 \times 16 =$ 12) $7 \times 17 =$
13) $6 \times 16 =$ 14) $9 \times 17 =$ 15) $6 \times 17 =$ 16) $5 \times 16 =$

- D. 1) $3 \times 18 =$ 2) $8 \times 18 =$ 3) $2 \times 18 =$ 4) $7 \times 18 =$
5) $2 \times 19 =$ 6) $4 \times 18 =$ 7) $5 \times 19 =$ 8) $3 \times 19 =$
9) $6 \times 19 =$ 10) $8 \times 19 =$ 11) $5 \times 18 =$ 12) $9 \times 19 =$
13) $9 \times 18 =$ 14) $4 \times 19 =$ 15) $7 \times 19 =$ 16) $6 \times 18 =$

- E. 1) $3 \times 11 =$ 2) $7 \times 11 =$ 3) $8 \times 20 =$ 4) $5 \times 15 =$
5) $4 \times 16 =$ 6) $3 \times 20 =$ 7) $5 \times 14 =$ 8) $9 \times 15 =$
9) $8 \times 11 =$ 10) $10 \times 11 =$ 11) $6 \times 12 =$ 12) $6 \times 20 =$

HINDI-

Task -

दोहरान कार्य गिनती,दिन और महीनों के नाम।

डाकघर पर अनुच्छेद लिखें। 70से 80शब्दों में

UOI -

TASK 1

FA 2

Choose any one organisation and present its structure and function through any graphic organizer of your choice or by writing and drawing.

Relate your understanding with concept and ATL.

Checklist

Learner was able to

1	1	1	1
Present structure of an organisation	Write function of an organisation	Show levels (hierarchy) of an organisation	Present understanding of concept and ATL

Task 2

LOI-3 Interdependence between organisations and community.

Brainstorming session on the interdependence among the different departments of school. Reflect your understanding by writing /speaking.

Art-

Drawing and colouring activity Color & complete the picture of a FARM. Art book page no. 18

Dance-

Theme: - **How we organize ourselves**

Task: - **Research about an organization that protects and promotes traditional dance forms and share your understanding in virtual class.**

Checklist: -

- Good research work
- Appropriate understanding
- Caring / social

